

Job Description and Person Specification: Teacher of Maths



Durlston Prep and Senior School is situated in a wonderful location in Barton-on-Sea on the edge of the New Forest. The School was founded in 1903, and now, it is a leading independent school for ages 2–16, which develops happy, confident and successful children.



Introduction

Our purpose is to provide an exceptional education in an environment where each child is properly known by all members of staff. It is the quality of the relationship between our staff and children that makes Durlston such a very special place to learn and grow. Our small class sizes and 'family feel' ensure that we truly know the children.

Durlston has a long standing reputation for all-round educational excellence - combining academic, creative and sporting opportunities with the pastoral support to help our children grow in ability and confidence and to ultimately achieve their very best. We focus on good manners and behaviour whilst promoting ever

evolving tailor-made challenges for each child. Our highly committed staff genuinely enjoy encouraging the mindset and skills that will enable all to flourish now and post-Durlston.

We are thrilled that we can now offer children the opportunity to continue their education at Durlston through to Year 11 and to GCSE examinations. It is an exciting time for Durlston and we are delighted that you are interested to find out more about joining our team.

Richard May
Headmaster





Educational Excellence from 2–16

Learning in Durlston Pre-Prep is vibrant, interactive and fun. Small class sizes with high adult ratios ensure that every child is nurtured – socially and academically. The children have a myriad of opportunities and develop confidence, perseverance and resilience in the classroom and in music, sport, drama and Forest School.

In Middle Prep, children continue to make amazing progress inside and outside the classroom. They are encouraged to participate in the range of new and exciting experiences such as: starting a band; learning to sail; growing vegetables in the Middle Prep Garden; representing the school in a team, and the list goes on.

Children in Upper Prep and Senior School continue to grow with Durlston confidence as they are supported and challenged by our highly dedicated, specialist staff team. We are exceptionally proud of the high level of pastoral care; pupils have space to grow, retain a sense of fun and above all else enjoy being at school, forming friendships and respectful relationships.

We are blessed with fantastic facilities but we are proud of our outstanding teachers that will help each child to reach their potential. It is the relationship between staff and pupils that makes a Durlston education so unique.

“ Durlston creates an infectious culture of fun, learning and achievement. ”

– Durlston Parent –





Job Description

Job title: Teacher of Maths

Reports to: Headmaster

Main Tasks and Responsibilities

We are seeking an inspirational teacher of Maths to be part of a very successful department, inspiring passion for the subject and helping prepare our children for excellent GCSE results.

The position would suit an existing Maths teacher with experience of teaching GCSE Maths and we would consider a 0.9 FTE (Friday PM off) if required. We are also open to strong applicants from ECT teachers, feel free to call to discuss.

Overview

As a teacher of Maths, you will be an outstanding classroom practitioner committed to supporting pupils to the best of their ability across key stages three and four. The position demands high professional standards and excellent subject knowledge and an enthusiasm and passion for your subject and for working with children.

This is a fantastic opportunity to join an expanding department in a fun, forward-thinking school which is committed to academic excellence, development of staff, and innovative teaching and learning strategies; and is within the context of outstanding pastoral care and co-curricular provision to ensure the best possible educational and school experience for the pupils.

The role may include acting as a tutor: mentoring tutees; allowing tutees to build effective and supportive working relationships with groups; and to get to know each pupil as an individual. There is also the opportunity to contribute to the extracurricular provision in the school. This could be in the form of involvement in sports, a Duke of Edinburgh-type award scheme, drama, music or any other of the activities the School offers. Preferences for an involvement in this area of the school and/or as a tutor should be expressed within a covering letter.



Job Description



In addition to the standard job description for a Teacher, the following are in relation to the role of Teacher of Maths.

Teaching and Learning

- To teach Maths at KS3 and to GCSE as arranged by the Head of Department and Director of Teaching and Learning.
- To prepare and teach lessons in accordance with the GCSE syllabus.
- To plan and teach lessons ensuring that there is variety, challenge and measurable progress in pupil learning, and that differentiated activities are provided, where appropriate, to ensure learning is accessible to all.
- To liaise with other Heads of Departments, the Director of Teaching and Learning and the Headmaster as appropriate.
- Ensuring the use of and monitoring the effectiveness of a range of teaching strategies which enable all pupil groups to access the curriculum, including those registered with our Lighthouse (SEND Department).
- To expect and promote high standards of behaviour.
- To set and mark homework in accordance with school and department policy.
- To keep up to date records of pupil progress.
- To contribute to the strategic development of the department.
- To attend Section and staff meetings as requested by Head of Section or Headmaster.
- To attend other academic events as requested by the Headmaster or other members of the Senior Leadership Team.
- Contributing to whole school discussions and initiatives in teaching.
- Ensuring relevant regulatory frameworks are communicated and upheld in teaching (e.g. Health and Safety standards).
- Developing and monitoring the effectiveness of relevant ICT which supports both learning and professional work.
- Leading departmental discussions and contributing to whole school discussions and initiatives in teaching.
- Keeping abreast of national developments in teaching, notably for the subject taught.
- Supporting pupils for Academic Scholarships, where appropriate, or entrance to other schools.
- Promote a culture of independent learning and enable all students to achieve their full potential.



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- Regularly and consistently review the students' acquisition of knowledge and understanding.
- Intervene efficiently and effectively to promote and accelerate student progress.
- Plan for the needs of all, particularly those who have SEND and disadvantaged students. Effectively deploy classroom support staff where applicable.
- Monitor and support the overall progress and development of students.

Assessment and Feedback

- Developing, implementing and monitoring the effectiveness of a wide range of internal, ongoing assessments to monitor, track and support pupil progress.
- To attend Parents' Evenings and to be able to communicate effectively to parents, displaying an approachable and professional appearance and attitude at all times.
- Developing, implementing and monitoring a wide range of feedback strategies to communicate attainment, progress and areas for development to pupils.
- Monitoring the communication of assessment and feedback to parents effectively (verbally and in writing).
- Contributing to department and whole school discussions and initiatives in assessment and feedback.

Continuing Professional Development

- To attend Inset and seek opportunities for CPD in consultation with Head of Department and Director of Teaching and Learning.
- Engaging in ongoing professional development, both within the school's formal programme and independently, to support your own continuing development and that of the department.
- Using effective self-evaluation of subject knowledge and teaching to inform ongoing professional development.
- Working closely with the department to ensure continuing development in all areas.



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Co-Curricular

- To develop and promote enrichment activities to benefit the department and school.
- To become involved in school co-curricular programme.

Upholding Wider School Values

- Ensuring the values of the School, including its commitment to kindness are embedded in all areas of professional practice.
- Active involvement in the pastoral life of the school as a tutor.

Child Protection

Durlston School is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). The post is exempt from the Rehabilitation of Offenders Act 1974 and the School is therefore permitted to ask job applicants to declare all convictions and cautions (including those which are "spent" unless they are "protected" under the DBS filtering rules) in order to assess their suitability to work with children." In addition to their job description, the job holder should be aware of their responsibilities for promoting and safeguarding the welfare of children and young persons who they may come into contact with whilst at Durlston School. The post holder's responsibility will be to adhere to and ensure compliance with the School's Child Protection Policy Statement at all times. If in the course of carrying out the duties of the post the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school they must report any concerns to the School's Designated Safeguarding Lead.



Person Specification



	Essential	Desirable
Qualifications / Skills	<p>A good honours degree</p> <p>Evidence of continuous personal and/or professional development</p>	<p>Qualified Teacher Status (QTS)</p> <p>Post-graduate qualification</p>
Experience	<p>Successful recent teaching experience of GCSE Maths</p> <p>Having a positive impact on pupil outcomes (internally or externally assessed) with a track record of value added scores</p> <p>Delivering highly effective teaching and learning in the classroom</p> <p>Using a wide range of assessment and feedback strategies accurately and to enable pupil progress</p> <p>Using ICT to support teaching and learning</p> <p>Working with all pupil groups (more able, SEND, EAL)</p> <p>Working with all pupil groups (more able, SEND, EAL)</p> <p>Continuing professional development</p> <p>Contributing to the co-curricular life of their department and school</p> <p>Delivering highly effective teaching and learning in the classroom</p> <p>Upholding the Teacher Standards</p> <p>Understanding and complying with safeguarding regulations, policy and practice</p>	<p>Experience of marking GCSE Maths exam papers for Awarding Bodies.</p> <p>Experience of Pearson Edexcel IGCSE exam board.</p> <p>Having had a positive impact on improving pupil outcomes beyond their own classroom (internally or externally assessed)</p> <p>Working collaboratively to deliver and/or lead highly effective teaching and learning beyond own classroom</p> <p>Having had a positive impact on improving pupil outcomes for specific pupil groups (more able, SEND, EAL) beyond own classroom</p>



Person Specification

	Essential	Desirable
Skills	<p>Excellent teaching</p> <p>Excellent assessment and feedback</p> <p>Highly effective, professional use of ICT</p> <p>Highly effective communication (with pupils, parents and colleagues), both verbally and in writing</p> <p>The ability to work successfully in teams</p> <p>The ability to work successfully under pressure</p>	<p>Highly effective support / mentoring / developing of colleagues</p> <p>Monitoring pupil progress beyond their own classroom against prior achievement and similar groups nationally</p>
Health	<p>Good general state of health</p>	
Personal qualities	<ul style="list-style-type: none"> • A "People Person" • Enthusiastic/positive • Excellent organisational skills • Excellent communication skills • Suitability to work with children and young people • Approachable • Dynamic • Sensitive/good listener • Dedicated and loyal • Friendly • Articulate • Courteous and polite to all • Discreet • Efficient • Punctual • Team player • Flexible and adaptable • Sense of humour • Smart appearance 	

“ Pupils develop high levels of self-understanding, growing into confident, resilient young people who are prepared to take risks, and have huge determination to succeed.

Pupils demonstrate high levels of success... in an extremely wide variety of activities including in the creative and performing arts and sport. ”

– Independent Schools Inspectorate –



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